



Mt. Edgecumbe High School

MEHS Data Highlight

Using the Redefining Ready Matrix



National College and Career Readiness Indicators

www.redefiningready.org

Redefining Ready! is a national initiative launched by the AASA (The School Superintendents Association) to introduce new research-based metrics to more appropriately assess that students are college ready, career ready and life ready.

The initiative is a response to dismal college and career readiness scores reported by standardized test makers that fail to portray a comprehensive picture of student potential.

Our students are MORE than a SCORE.

Students demonstrate readiness with strong tests scores **or** a combination of GPA and successful completion of a class that research ties to successful college transition

Academic Indicators

GPA 2.8 out of 4.0 and **one** or more of the following academic indicators:

- Advanced Placement Exam (3+)
- Advanced Placement Course (A, B or C)
- Dual Credit College English and/or Math (A, B or C)
- College Developmental/Remedial English and/or Math (A, B or C)
- Algebra II (A, B or C)
- International Baccalaureate Exam (4+)

OR

Standardized Testing Benchmarks (minimum score)

- SAT Exam: Math (530) | Reading and Writing (480)
- ACT Exam: English (18) | Reading (22) | Science (23) | Math (22)
- College Readiness Placement Assessment (determined by post-secondary institution)

Students are **Career Ready** if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below. In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military. [Click here to download a summary of the indicators.](#)

Career Cluster Identified and **two** or more of the following benchmarks:

- 90% Attendance
- 25 hours of Community Service
- Workplace Learning Experience
- Industry Credential
- Dual Credit Career Pathway Course
- Two or more organized Co-Curricular activities

MEHS Strategic Goal

MEHS students will have a post-secondary plan and be prepared to successfully pursue that plan



Alaska Education Challenge Connection

Increase career, technical, and culturally relevant education to meet student and workforce needs

2021 Graduates			2020 Graduates		
	EOY %	EOY Count		EOY %	EOY Count
College Ready Indicators			College Ready Indicators		
College Ready	75%	56	College Ready	64%	60
Ready based on Courses	75%	56	Ready based on Courses	64%	60
GPA 2.8+	77%	58	GPA 2.8+	72%	68
AP Course w/Grade of A,B,C	32%	24	AP Course w/Grade of A,B,C	20%	19
AP Exam w/ score 3+	20%	15	AP Exam w/ score 3+	1%	1
Dual Credit Eng / Math w/Grade of A,B,C	16%	12	Dual Credit Eng / Math w/Grade of A,B,C	4%	4
Algebra II w/Grade of A,B,C	75%	56	Algebra II w/Grade of A,B,C	70%	66
Ready based on Placement Tests	17%	13	Ready based on Placement Tests	10%	9
SAT Scores - Math 530 ERW 480	3%	2	SAT Scores - Math 530 ERW 480	5%	5
ACT Eng 18 Read 22 Sci 23 Math 22	15%	11	ACT Eng 18 Read 22 Sci 23 Math 22	5%	5
Career Ready Indicators			Career Ready Indicators		
Career Ready	57%	43	Career Ready	60%	56
Career Interest Indicated	100%	75*	Career Interest Indicated	88%	83
90% Attendance	91%	68	90% Attendance	86%	81
Dual Credit Career Course	61%	46	Dual Credit Career Course	76%	71
Industry Credential	43%	32	Industry Credential		1*
Workplace Learning Experience		*	Workplace Learning Experience		
25 Hours Community Service			25 Hours Community Service		
2 or more organized Co-Curricular Activities		*	2 or more organized Co-Curricular Activities		*
Graduates			Graduates		
Number of Seniors = 76	98.7%	75	Number of Seniors = 97	96.9%	94
Ready Indications based on # of Graduates			Ready Indications based on # of Graduates		